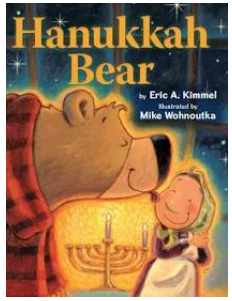


PHSE

Know how to recognise own feelings, talk about feelings using words like 'happy', 'sad', 'angry'.
Begin to understand how others might be feeling.
Can inhibit own actions, welcome distractions when upset.
Know the school rules 'ready, respectful, safe.' Know that following rules is important.
Express what they like and do not like. Know that there are rules in the classroom to follow and expectations for behaviour.
Begin to organise themselves in the morning e.g., bookbag & coat on peg, reading book in box, name on register
Follow 1 step instructions.
Know that if you work together you can earn positive rewards, e.g. going onto the recognition board.
Engage in positive interactions with adults and peers.
Play with one or more children, extending and elaborating play ideas



Physical Development

Gross Motor:
Explore ways to problem solve using movement and control
Engage in competition against themselves in a range of increasingly challenging situations.
Get dressed and undressed changed for PE
Fine Motor: Develop tripod grip when holding a pencil
Write or draw showing control.
Use a range of tools e.g. scissors, paintbrushes, cutlery.



Sparkle and Shine!
Reception – Autumn 2
Theme: Celebrations

Communication & Language

Listening: Listen to others 1:1, in small groups and whole class. Enjoy listening to stories and can remember what happens.
Attention: Maintain attention in whole class and small group contexts for a short time.
Respond: Engage in story times. Join in with repeated refrains and anticipate key events and phases in stories or rhymes.
Understanding: Know how to follow 1 step instructions e.g., put coat on your peg.
Speaking: Use sentences of 4-6 words.
Know a repertoire of songs e.g., nursery rhymes or numbers of songs.
Know some social phrases e.g., 'Good Morning!

Literacy

Reading
Listen and enjoy sharing a range of books
Know that text in English is read top to bottom and left to right
Know familiar rhymes and complete a repeated refrain.
Recognise all 26 letter sounds.
Begin to read CVC words and short phrases e.g. cat on a mat
Writing
Hold a pencil using a tripod grip
Begin to write recognisable letters
Write CVC words and simple phrases e.g. cat on mat



Maths

Number & Number Patterns
Compare quantities up to 10, recognising which has "more" and which has "fewer".
Compare height, identifying which is "taller/tallest" and "shorter/shortest"
Count how many objects "all together"
Identify 2D shapes and some 3D shapes by name
Know the days of the week
Count verbally beyond 10

Expressive Art & Design

Explore, use, and refine a variety of artistic effects to express their ideas and feelings e.g. making diya lamps, snowflakes
Explore and engage in music making and dance, performing solo or in groups.

Understanding the World

Past and Present
Use the language of time when talking about past/present.
Learn key historical events including why/ how we celebrate today e.g. Remembrance Day
People, Culture & Communities
Recognise that people have different beliefs and celebrate special times in different ways e.g. Christmas, Hannukah, Diwali.
The Natural World
Talk about the environment around us and notice the changing seasons

