



PSHE

Know how to recognise own feelings, talk about feelings using words like 'happy', 'sad', 'angry'.

Begin to understand how others might be feeling.

Know the school rules 'ready, respectful, safe' and know that following rules is important.

Express what they like and do not like. Know that there are rules in the classroom to follow and expectations for behaviour.

Begin to organise themselves in the morning e.g., bookbag & coat on peg, reading book in box, name on register

Follow 1 step instructions.

Know that you can work together to keep the class rules and earn positive rewards, e.g moving onto the recognition board.

Engage in positive interactions with adults and peers.

Play with one or more children, extending and elaborating play ideas



Physical Development

Gross Motor:

Show increasing control when linking movements together.

Travel in different ways, e.g. bikes, hopping, climbing

Run skilfully while negotiating space.

Fine Motor:

Begin to hold a pencil correctly, using "nip and flip"

Begin to use a range of tools e.g. scissors, paintbrushes.

Copy some letters, especially those in their name.



'What makes us special?'

All about me

Take One Picture

Reception – Autumn 1

Literacy

Reading

Join in with rhymes and stories.

Recognise their own name.

Identify sounds, in particular initial sounds.

Read single letters

Writing

Independently write their name using recognisable letters

Begin to form some letters correctly.

Expressive Art & Design:

Take One Picture

Sing familiar songs.

Tap out a simple repeated rhythm.

Use simple artistic tools and techniques, e.g. printing

Experiment with mixing colours.

Experiment with textures and mediums.



Understanding the World

Past and Present

Remembering and talking about significant events, e.g. birthdays.

Being familiar with words and phrases associated with a long time ago, e.g. past.

People, Culture & Communities
Show increased interest in the lives of people who are familiar to them.

Talk about their family.

The Natural World
Talk about things they have observed, e.g. plants and animals.

Notice autumnal changes in the seasons

Communication & Language

Listening: Listen to others 1:1, in small groups and whole class.

Enjoy listening to stories and can remember what happens.

Attention: Maintain attention in whole class and small group contexts for a short time.

Respond: Engage in story times. Join in with repeated refrains and anticipate key events and phases in stories or rhymes.

Understanding: Know how to follow 1 step instructions e.g., put coat on your peg.

Speaking: Use sentences of 4-6 words.

Know a repertoire of songs e.g., nursery rhymes or numbers of songs. Know some social phrases e.g., 'Good Morning!'

Maths

Number & Number Patterns

Counting 3 or 4 objects by saying one number for each name.

Counting out up to 6 objects from a larger group.

Select the correct numeral to represent 1-5 objects.

Begin to subitise simple representations of 1-5, e.g. recognising the dots on a dice without counting.

Talk about the routine of the day.

Make meaningful patterns and pictures with shapes.

