

Reading

Begin to compare language choices and plot.
Explain why I prefer certain books or stories
Make predictions based on the events in the story
Find inferences about characters' thoughts and feelings.
Suggest reasons for characters actions or behaviour
Discuss the sequence of events in books and how they relate to each other.
Using a structured '**Read it, Find it, Underline it**' children will use retrieval skills.



Writing

Identify key words and phrases repeated in a story and use these within their own writing.
Write for a variety of purposes linked to Mr Benn e.g. postcards, character descriptions, story settings and poetry.
Expanded noun phrases will be introduced to enhance descriptive writing and build on sentence types.
Consolidate word classification e.g. noun, verb, adjective and adverb.

RE

What do Christians believe God is like?



Maths - Place Value

Use a place value chart.
Recognise tens and ones in a given number.
Partition numbers to 100.
Estimate numbers on a number line.
Compare objects and numbers using more than, less than and equal to symbols.
Count in 2s, 5s, and 10s.
Begin to count in 3s.

PSHE

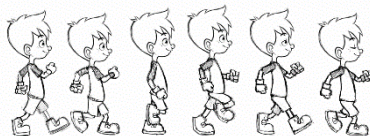
Discuss important rules and routines when in and around school.
Create a class contract.
Discuss the importance of keeping safe online. Create an E-Safety contract.
Discuss what good qualities a friend may have and why they are important.



Y2 Autumn 1
Theme:
Take One Picture
A Muse (Calliope?)
Cosimo Tura

Music

To sing and follow a simple melody.
To perform simple patterns whilst keeping a steady pulse.

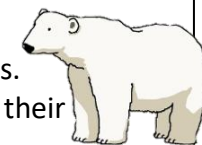


Spanish

Days of the week
Counting to 30
Identify feelings

Geography

Our topic will be looking at hot and cold climates.
Explain how hot and cold places are affected by their location and make simple comparisons.
Name the continents of the world.
Continue to develop competence navigating a range of maps: Google Earth, maps, atlases, globes and world maps.



Art

Develop a range of techniques including colour, texture, shape and form inspired by Cosimo Tura's 'A Muse (Calliope?)'
Describe similarities and differences between the Take One Picture artwork and that of a contemporary artist.
Develop a knowledge of sketching techniques and sculpture.

Science – Living Things and their Habitats

Understand whether something is living, dead or has never been alive.
Identify that most living things live in a habitat which is suited and provides basic needs e.g. food, warmth, company.
Explore habitats in the school garden including microhabitats.
Describe how animals obtain their food through simple food chains.

Computing- Stop Animation

To know how to create a simple stop motion animation. To write algorithms for everyday tasks.

PE

Theme - Working Together

Engage in a range of games where children will work together in pairs, small groups or as a whole class to solve problems.